



9th Grade
Assessment

21st Century Competencies/Skills Assessed with the 9th Grade Assessment

Critical Thinking and Problem Solving

- 0 Evaluate and effectively analyze information critically and competently**
- 0 Synthesize information and make connections in order to solve problems**
- 0 Interpret information and draw conclusions based on the best analysis**
- 0 Reflect critically on past experiences in order to inform future progress**

Communication and Collaboration

- 0 Articulate thoughts and ideas effectively using oral, written, and nonverbal communication skills in a variety of forms and contexts**
- 0 Assume shared responsibility for collaborative work, and the value of individual contributions made by each team member**
- 0 Use technology as a tool to research, evaluation, and communicate information**

Self-Direction

- 0 Monitor, define, prioritize, and complete tasks without direct oversight**
- 0 Utilize time effectively and managing workload**

Timeline:

- 1. Introduced through 9th Grade class meeting in Sept. by principal and asst. principal**
- 2. Self-assessment of the skills in Sept, progress at mid-point in Feb, final in May in 9th grade Resource periods**
- 3. Reflection on progress of the skills in Core Assessments through discussions with content teachers**
- 4. Additional class meetings throughout the year will connect the skills to resiliency**

Duration: 9th grade year

Reflection Activities

- 0 Three advisory reflection periods during 9th grade year
 - 0 September
 - 0 Self reflect on starting point with each skill by using the electronic reflection checklist
 - 0 February
 - 0 Self reflect on progress made on each skill by using the electronic reflection checklist
 - 0 Self reflect through a brief writing prompt.
 - 0 May
 - 0 Self reflect on progress made on each skills by using the electronic reflection checklist
 - 0 Self reflect through a brief writing prompt. The writing prompt will require students to make a connection to the high school career plan.
 - 0 Discuss progress on skills with class.



Saving Directions: Please save this file to your student I-Drive. You should save it as your `lastname_teacher mentor name`. Example: Smith_Mandes. The final completed form should be placed into your **9A drop folder**.

Name: [Click here to enter text.](#)

Date: [Click here to enter a date.](#)

9th Grade Assessment Reflection Form

This chart provides you with a chance to think about your strengths as a learner and helps you plan for improving areas of weakness.

Please select one of the following four words to describe how you rate yourself in reaching the goal listed to the left: Not Yet, Progressing, Acceptable, or Distinguished.



Critical Thinking and Problem Solving	September	February	May
I can look at written, audio, visual, and other information and determine if the information is useful, if the author is reliable, if the information is fact or opinion, etc.	Choose an item.	Choose an item.	Choose an item.
I can make connections between information from more than one resource to solve problems.	Choose an item.	Choose an item.	Choose an item.
I can understand information well enough to draw sensible conclusions.	Choose an item.	Choose an item.	Choose an item.
I have learned from past successes and mistakes.	Choose an item.	Choose an item.	Choose an item.
I can apply the lessons I've learned from past successes and mistakes to things I'll be doing in the future.	Choose an item.	Choose an item.	Choose an item.
Communication and Collaboration			
I can communicate thoughts and ideas by speaking, writing, or in another form so people understand me.	Choose an item.	Choose an item.	Choose an item.
I contribute equally when working on something with other people.	Choose an item.	Choose an item.	Choose an item.
I appreciate the ideas and thoughts shared by other people.	Choose an item.	Choose an item.	Choose an item.
I can use computer programs, the Internet, digital audio/video equipment, etc. to bring research, organize, and communicate information.	Choose an item.	Choose an item.	Choose an item.
Self-Direction			
I can organize and prioritize my work by myself.	Choose an item.	Choose an item.	Choose an item.
I can manage my time effectively by myself, without guidance from an adult.	Choose an item.	Choose an item.	Choose an item.

- Select One
- Choose an item
- Select Item
- Not Yet
- Progressing
- Acceptable
- Distinguished

Reflection Form

- Paperless
- Will be used in 9th grade Resource and may be used by core content teachers as the final page of core assessments to reflect on skills addressed by that core.
- Note the drop-down box for self-selecting the skill level

The “May” prompt example is shown below. There is a similar prompt for February. Note the connection from 9th grade assessment skills to the beginning of The Career Plan which starts in 10th grade.

May:

Throughout the year, you’ve completed the chart above to rate your strengths and weaknesses. Take a moment to review how you rated yourself in September, February, and May and reflect. Reflecting on your past experiences helps you to do your best in the future. As you transition to high school, what areas do you feel really good about? What qualities do you possess that will help you succeed in high school? What areas do you need to work on so you can continue to be successful when you go to high school?

[Click here to enter text.](#)

Ninth Grade Assessment Connection to The Career Plan

0 Ninth Grade Assessment:

- Reflection requires students to think about skills, capitalize on their strengths, and address their weaknesses as they move to high school.

0 The Career Plan – 10th grade:

- Requires students to apply knowledge of their strengths or weaknesses in skill areas to possible career choices when they complete the following surveys in Naviance:
 - Do What You Are Activity
 - Career Cluster Finder
 - Career Interest Finder

Additional Information

- 1. The credit value for 9th Grade Assessment is .25.**
- 2. Meetings with the 9th grade class will be held during the year to connect 9th Grade Assessment skills to Growth Mindset and resiliency.**
- 3. Selected Core Assessments in English, science, and social studies will ask students to engage in written reflection.**